



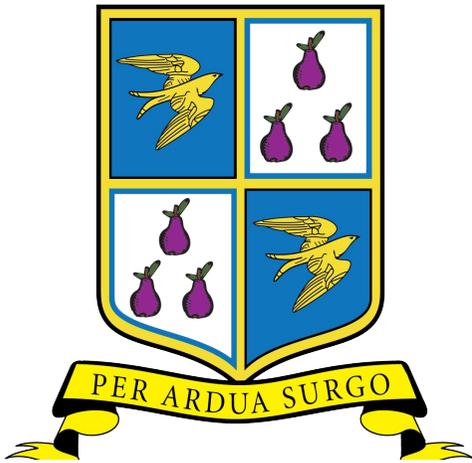
# Claremont School

*"Through Difficulties I Arise"*



- Grades 1 - 8
- Consultation
- Assessment

- Academic Language Therapy
- Writing Studio/Reading Clinic
- Orton-Gillingham Training Institute



### **Message from the Director**

The Claremont School is the first of its kind in Ontario, delivering intensive linguistic and math programs based on the Orton-Gillingham Approach. Our school is a center for seminars, workshops and conferences in which we share our curriculum and philosophy with parents and teachers. Each child that attends The Claremont School is valued, nurtured and supported using our structured, holistic methodology.

Welcome to The Claremont School!

Sincerely,

Evelyn Reiss  
Director of the  
Claremont School

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***The Claremont School***

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***O-G Practical Linguistics®***

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***Teacher Training Institute***

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***The Claremont Clinic***

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***The Great Word House™***

# Claremont School

The Claremont School is the only elementary co-educational school dedicated exclusively to the teaching of students with dyslexia from Grade 1 - 8. We offer a unique Orton-Gillingham Practical Linguistics curriculum designed for specific and intense remediation of reading, writing, and math skills. Our mission is to empower students with dyslexia and prepare them for success in the mainstream once strong foundational knowledge is acquired, and to do so in the most effective and efficient manner. Our holistic approach to teaching individuals with dyslexia focuses on building confidence, knowledge, technological skill and tranquility of spirit. The Claremont School understands the emotional, academic and social needs of the student with dyslexia and uses a curriculum created specifically for this community of pupils.

O-G Practical Linguistics® extends the traditional Orton-Gillingham Approach to provide an intensive language curriculum for students with language learning challenges. Practical Linguistics teaches phonological awareness, phonetics, phonics, morphology, spelling, syntax, grammar and semantics. Vocabulary acquisition and text analysis are a central part of this methodology. Fluent written expression is taught through systematic and cumulative instruction.

Teacher training is accredited by the Academy of Orton-Gillingham Practitioners & Educators (AOGPE) and the Canadian Dyslexia Society. Teachers are accredited at three levels with AOGPE: Classroom Educator, Associate & Certified Levels. The Canadian Dyslexia Society accredits Orton-Gillingham Certified Teachers, Master Instructors and Practical Linguistics Consultants.



At the after-school clinic, students receive tutoring in reading, spelling, and writing. All teachers are trained in the Practical Linguistics O-G. Remedial programs are delivered one-on-one after students complete intake screening.

The Great Word House™ is an online lesson planning resource for educators using the Orton-Gillingham Approach. It contains multi-level lesson plans, drill packs, fluency sheets, evaluations, posters, and instructional videos.





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***About Us***

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***Service Fees***

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***Admission***

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***Innovation & Exploration***

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# About Us

## School Philosophy

We believe that students with dyslexia have abilities and gifts that our society needs. While respecting these strengths and imparting the knowledge that will unlock their academic potential, we will serve both the students and our community as a whole.

Literacy is a priority. Students experience a literature-rich environment that will develop their reading and writing skills while emphasizing analysis and creativity. All students will receive Orton-Gillingham instruction.

Across the curriculum in subjects including math, science and social studies, the language used has been adapted to the reading level of the student.

We believe that students excel when they are able to organize their materials and manage their time appropriately. Thus, the school makes it a priority to ensure that our students receive close monitoring and instruction in these areas.

Our school is a demonstration school for the Orton-Gillingham Approach providing an opportunity for teachers to observe Orton-Gillingham instruction and participate in their practicum. The school is a teacher-training institute for trainees seeking to apply to the Academy of Orton-Gillingham Practitioners and Educators.

Keeping parents and students involved in the evaluation of their child's progress is essential to maintaining focus and motivation. Student progress will be tracked using a variety of standardized and informal evaluation tools including criterion, curriculum and norm referenced assessments.

Finally, the school welcomes parent involvement and believes a school is a community of students, teachers and parents. Close communication is key in this involvement. Through the Parent Council, The Claremont Newsletter, online Parent Page, and school events, the staff at The Claremont School seeks a close collaboration with the families of our students.

## Our Mission

To empower students with dyslexia to become independent and successful learners.

## Our Motto

**Per Ardua Surgo**

"Through Difficulties I Arise"

# About Us

## Curriculum

The Claremont School offers a language and math focused curriculum.

Language and math instruction occurs across the curriculum: in science, geography, history and physical education. French is offered in the after-school program.

Drama, sculpture, ceramics, model building, story-telling, and crafts are included in subjects across the curriculum or as enrichment activities delivered by guest teachers.

The school follows the Ontario Ministry of Education expectations and our staff consists of Ontario certified teachers who are trained in the Orton-Gillingham Approach.

The Claremont School provides customized programming for all students using the Orton-Gillingham Approach. The Claremont School Writing Program<sup>®</sup> is used exclusively at The Claremont School to promote written expression.

Teacher-pupil ratio will not exceed 1: 6 in core subjects in Grades 1 - 6  
Teacher-pupil ratio will not exceed 1:8 in core subjects in Grades 7 & 8.

## Language

Using research-based best practices the following areas are the focus for students with dyslexia: phonological awareness, reading fluency, vocabulary acquisition and reading comprehension. The multisensory Orton-Gillingham lesson plan is the central platform of reading instruction.

Written expression includes grammar, syntax, and sentence to essay instruction. Writing Across the Curriculum (WAC) integrates written instruction in all subject areas.

Writing skills are often an area of weakness for students with dyslexia, and our curriculum seeks to emphasize instruction in this area. Our school offers several extra-curricular activities that promote the art of writing. We sponsor writing competitions in several genres: poetry, fiction and non-fiction. Students run and contribute to the Claremont School Newsletter.

Great Word House<sup>™</sup> provides language lesson plans and supporting materials.

## Math

Using research-based and proven methodologies, math instruction is taught in sequential, cumulative and structured steps. A multisensory approach based on Orton-Gillingham is applied.

# A Letter from the Director

Dear Parents and Colleagues,

Our school's mission is to provide a learning environment and curriculum that will maximize the potential of students with dyslexia. When our students discover how capable they are and learn to unlock the "mysteries" of language, their self-esteem and confidence grows. They can participate in the education process and be successful.

Our curriculum draws from current literacy research and integrates the Orton-Gillingham approach in daily language and math classes. Using guided self-discovery and structured linguistic instruction, we help students to read and write. In math, an emphasis on the acquisition of numeracy skills provides a strong foundation on which to build theoretical knowledge and calculate multi-step problems. In addition, other subject areas have built in accommodations to ensure that the student can learn and explore grade appropriate concepts and skills. We take time during the day to teach study skills, time management and organization of materials.

Teachers at Claremont School have all received training in the Orton-Gillingham Practical Linguistics methodology. Their backgrounds include expertise in music, visual arts, dance, yoga, mathematics, science, and writing. Many have taught in other countries and have travelled widely. Their experiences enrich our staff and school community. Claremont School is a training institute and centre of expertise in the field of dyslexia. We are currently partnered with schools and reading clinics in Australia, the Bahamas, Canada and the United States. We host annual conferences in which we share our knowledge and create networking opportunities for parents and educators.

Finally, in my work with adults and children, I am mindful of the unique gifts and personalities of each and everyone. The individual is not merely a sum of "skill sets" or "achievement levels", but also an individual where motivation, curiosity, and values integrate with learning and development.

Sincerely,

A handwritten signature in black ink, appearing to read 'E. Reiss', with a long horizontal flourish extending to the right.

Evelyn Reiss, Director

# Testimonials

*"Three years ago, while living in New York City, my 7 yr old daughter underwent an educational evaluation and was diagnosed with dyslexia and central processing deficiencies. I was referred to an Orton-Gillingham tutor and soon after I could see improvements in decoding and morale. The following year we had to relocate to a part of Canada that was unfamiliar with the O-G approach so my only option was to seek out courses so I could continue my daughter's lessons on my own. The Orton-Gillingham Academy referred me to Evelyn and I enrolled in her class. I was enrolled with teachers, speech therapists, CDAs and parents similar to myself. Evelyn's success in this field is due to her passion, expertise and compassion. She imparts her knowledge and experiences thoroughly, interactively and with humour. I found the learning process to be very rewarding and it was a pleasure to have her as my instructor."*

-M. Modderman, ON

*"Evelyn Reiss harnesses the more complex and significant elements of teaching language to children with dyslexia. She disseminates, models, and translates vast amounts of knowledge into understandable and tangible measures for practitioners in training to use with success. Further, she seamlessly applies all that she knows, analyzes, and intuits about what children and others with dyslexia need in order to build repertoires of enduring skills and practices which, for them, not only makes up what we call "literacy," but which also give way to expression of self, development of voice, and evolution of intellect."*

-J. Smith-Rubenzahl, Toronto, ON

*"I cannot explain the feeling of watching your child's self esteem plummet when they are unable to make sense of the information coming at them at school. I witnessed my daughter go from a vibrant and enthusiastic student who loved school and being with her friends to a child who was reluctant, withdrawn and defeated. Homework sessions at the end of the day became traumatizing and I heard daily, "I can't do it, I am stupid." Upon arrival at Claremont with new hope in hand, I watched her overcome her learning blocks gradually and consistently in Evelyn Reiss' care. I believe the combination of the Orton -Gillingham curriculum with Evelyn's skillful understanding of what children with learning challenges need made the difference for my daughter's life and changed the trajectory of it. Now in high school my daughter has made the honour roll and is flourishing. The fantastic part is that it is not just my experience, every parent I talk to has had a similar experience! The story just repeats itself because the school works, and the teachers and the curriculum work! Claremont School, Ms. Reiss and her teachers have the knowledge, skill, and heart to make the difference in so many people's lives and I am so grateful to have been able to have my child be a part of it."*

-S. Walton, Toronto ON

# About Us

## Partnerships & School Licenses

Interested in starting a private education consulting practice or reading clinic?

We provide teacher training programs in Math and Language for teachers of students from K - 8.

You will receive curriculum and assessment training, a comprehensive list of materials and resources, and our book on Claremont Best Business Practices. Mentorship and support are provided for the first three months.

In addition, limited licensing opportunities are available for schools who would like to use or incorporate Claremont Language and Math© Programs.

A license to establish a Claremont Orton-Gillingham School is available to those who qualify.

The license provides the right to establish a Orton-Gillingham multisensory language school using Claremont programs and materials. On-site training is provided by our team of consultants, with support available throughout your first year of operation.

Call us at 416-778-6336 for more information, or email us at [info@claremontschool.com](mailto:info@claremontschool.com)



# Affiliation

## Canadian Dyslexia Society

The purposes of the corporation are:

1. To provide research-based remediation for children, youth and adults with dyslexia-related difficulties in acquiring literacy and math skills so that they may fulfill their academic potential, gain confidence and contribute to their communities.
2. To establish, maintain and operate an educational teacher-training centre that will provide training for classroom teachers which will provide them with the theoretical knowledge, skills and pedagogy needed to assist individuals with dyslexia.
3. To provide scholarships, bursaries and other forms of assistance, including remedial instruction, equipment, books and materials, to individuals with dyslexia-related difficulties to help them succeed at school, college, university or the work-place.



## Academy of Orton-Gillingham Practitioners and Educators

Persons accepted into the Academy have met standards set by the Academy under the authority granted to it by action of the Board of Regents of The University of the State of New York, for and on behalf of the State Education Department. As there are different levels of membership, the requirements to be met differ. The Academy has set its highest standards for those who would train others to be Orton-Gillingham teachers.



## International Dyslexia Association

IDA is an international organization dedicated to raising awareness of the issues in the field of dyslexia. Local branches hold conferences, seminars and parent network meetings. IDA certifies dyslexia therapists and sponsors research in the field of language learning disabilities.



## Ontario Federation of Independent Schools

OFIS is the largest, fastest growing, most diverse independent school association in the province – providing support, resources & services to member schools from a variety of backgrounds: faith-based schools, culturally-based schools, alternative educational (pedagogical) schools, special needs schools, community-based schools, and arts & athletics schools.



# Claremont Community

## Accredited Teachers & Therapists

An accredited Orton-Gillingham (OG) teacher is one who has met successfully the 80-hour course and 100-hour practicum requirements of Orton-Gillingham Teacher as set by the Board of the Canadian Dyslexia Society. The teacher has demonstrated knowledge of the standards, course content, and ethical conduct as laid down in the CDS course curriculum. The teacher has demonstrated the ability to create a therapeutic learning environment and to deliver an effective remedial OG program.

Additionally, the teacher may be accredited by the Academy of Orton-Gillingham Practitioners and Educators (AOGPE), New York, U.S.A. as a Classroom Educator, Associate Member or Certified Practitioner. For further details regarding these membership levels, please see [www.ortonacademy.org](http://www.ortonacademy.org).

## Claremont Staff<sup>+</sup>



**Evelyn Reiss\***, B.Sc., B.Ed., M.A. (Leeds), M.A. (Toronto), Specialist in Special Education, OCT, Fellow/AOGPE. (Principal, Director)

Evelyn Reiss has over 28 years experience teaching literacy to students at all age levels: elementary, high school, university and post-graduate. Multisensory math teaching based on the Orton-Gillingham (OG) philosophy is a key component of her elementary classroom curriculum. She has a background in editing, computer programming, linguistics, creative writing and science. Evelyn created The Claremont Writing Program, which is licensed exclusively for her school. Evelyn Reiss is an Educational Consultant, founder/President of the Canadian Dyslexia Society and Master Teacher Trainer of the Practical Linguistics/Orton-Gillingham© Approach. Above all, she believes that children love to learn and will flourish given faith in their abilities and appropriate instruction.



**Cristian Melchiorre\***, Ph.D., R.P. (Admissions, Assessments)

After a degree in literature and cultural studies at Trent University, Cristian's graduate studies in philosophy and psychoanalysis took him to Cornell University before completing his doctoral research at the University of Western Ontario. He remains an active researcher as a member of the International Psychoanalytical Studies Organization, and as a member of a Working Group of the International Psychoanalytical Association. He is also a registered psychotherapist with a private psychoanalytic practice. He is affiliated with the Toronto Institute of Psychoanalysis and is a member of the Ontario Association of Consultants, Counsellors, Psychometrists and Psychotherapists.

# Claremont Community



## **Matt Beam\***

(Art, Language, Math, Science, Social Studies)

Matt Beam has a Bachelor of Education (Primary and Intermediate) from the University of Western Sydney, Australia, and he has taught around the world. He has a Bachelor of Arts, (History) from Dalhousie University, and as a published author, Matt specializes in teaching writing, grammar, and literature studies. He believes in a cross-curricular approach to his work, mixing such subjects as Math, Social Studies and Art. His other interests include sports of all kinds, outdoor recreation, especially canoe tripping, and educational puzzles and games.



## **Jane Danielson\***

(Art, Dance, Language, Social Studies, Yoga)

Jane is a specialist dance and yoga teacher. She has choreographed many dance routines for Claremont school plays. Jane joins the Claremont staff as an Orton-Gillingham Practical Linguistics teacher and will continue to contribute her expertise in the Arts.



## **Rossalyn Day\***

(Art, Language, Math, Science, Social Studies)

Rossalyn graduated from Dalhousie University with an M.Sc. in Cell Biology. Realizing life in a laboratory was not for her, she changed course and headed to Kazakhstan to work with institutionalized wards-of-state and children-in-care, many of whom had learning disabilities. Mid-way through her 11 years there, Rossalyn returned to Canada to complete a Master's of Education at OISE, focusing on reading disabilities and children with special needs. Rossalyn has worked as a math and reading tutor for students of all ages prior to joining Claremont where she is enjoying teaching Practical Linguistics.



## **Julia Gibson\***

(Art, Language, Math, Physical Education, Science, Social Studies)

Julia Gibson is a founding teacher at the Claremont School as she has been with us since its establishment. Julia completed her Bachelor of Arts with Honours specialization in Childhood and Family Studies at The University of Western Ontario. She then completed her Bachelor of Education, with a focus in primary/junior divisions. As the Physical Education teacher, Julia is able to combine her passion for teaching with her personal interest and experience in athletics, fitness, and health. Julia served as Vice-Principal and is certifying as Master Teacher Trainer in Practical Linguistics/OG.

# Claremont Community



## **Adam Greenwood\***

(Art, Language, Math, Science, Social Studies)

Adam is thrilled to join The Claremont School and share his passion for sports and philosophy with our growing student body. After graduating from McMaster University with a degree in Philosophy, Adam worked with the Spanish Ministry of Education as a Language and Cultural Assistant.

Teaching ESL in Madrid inspired Adam to further his career in education. While living in Scotland, Adam completed a Post Graduate Degree in Primary Education at the University of Dundee and began teaching for the Edinburgh City Council. Adam is a strong proponent of outdoor learning and is continually crafting ways of engaging his students with nature and the natural world.



## **Cory Hill\***

(Music)

Cory Hill has a Bachelor of Fine Arts (Interdisciplinary) from NSCAD University, and a Bachelor of Arts majoring in Cognitive Science from York University. Having taught multiple instruments (voice, piano, ukulele, guitar, drums), in a diversity of environments, he has developed a keen

interest in integrating the discipline of cognitive psychology and visual arts into a multi-sensory approach for musical development. In his spare time he enjoys composing music, reading and cooking.



## **Elyse Kadey\***

(Art, Language, Math, Science, Social Studies)

Elyse is very excited to assume the role of Vice-Principal at Claremont. She feels very fortunate that she has been able to combine her two passions: teaching and traveling.

She spent one year teaching in England and comes to us from a private school in Montreal for students with learning

differences. Elyse graduated from Trent University with a Bachelor degree in Psychology and completed her education degree at the University of Ontario Institute and Technology. Elyse is certifying as a Master Teacher Trainer in OG/Practical Linguistics.



## **Dekkhard Miyahara\***

(Language, Math, Social Studies, Media)

Dekk comes to The Claremont School after teaching language abroad in Japan. His teaching experience includes instruction in international schools abroad, middle and high school, private classes, tutoring, business language classes, and university language courses. His

qualifications focus on English, History, ESL/ELL and Media Studies. When not teaching, Dekk works passionately in international cuisine, enology,

# Claremont Community

photography and leather goods. Eager to learn, share ideas and help young people succeed, Dekk is an enthusiastic addition to Claremont team. Ask him about magic realism, intersectionality and ethical design.



## **Fozia Mir\***

(Math, Language, Social Studies, Art and Drama)

Fozia did her undergraduate degree in criminology at the University of Toronto. She followed up by finishing a law degree from the University of London, United Kingdom. Soon after, realising the law was not the vocation for her she decided to attend Teacher's College at York University.

Fozia joins the Claremont staff as an Orton-Gillingham Practical Linguistics teacher. Fozia truly values the gift of an education and is committed to ensuring that her students grow to be self empowered, independent and confident.



## **Liz Noble\***

(Art, Language, Math, Social Studies)

Liz Noble has been helping young people successfully learn and thrive in education with a creative and individual approach for many years. After studying Fine art and Art History at the Toronto School of Art and the University of Guelph Liz worked as an Ontario Arts Council visiting artist

throughout the Toronto District School Board. She runs a fine art portfolio-building program for teens. Liz has witnessed firsthand the incredible difference Claremont can make in helping students with dyslexia gain the skills and confidence necessary to succeed in life.



## **Kari Peddle\***

(Art, Drama, Language, Math, Social Studies)

Kari Peddle has been encouraging the imagination of children since 2004. After studying Humanities at York University, Kari went on to teach at a small school in Toronto for children with learning differences. Her years of experience have resulted in versatility in the classroom

and an ability to easily adapt to the needs of her students. In all aspects of her teaching, Kari endeavors to inspire young minds to realize their potential and develop a lasting appreciation for the Arts. On the weekends you can find Kari marveling at antiques and singing in a band.



## **Christine Robertson\***

(Language Arts)

Christine Robertson, B.A. Psychology (Hons.), P.G.C.E., OCT is an elementary teacher with 30 years experience and a family history of dyslexia. She is experienced in multisensory, differentiated learning as well as the arts and gardening.

# Claremont Community



## **Nicole Stavro-Leanoff\***

(Science, Math, Language)

Nicole graduated from the University of British Columbia with a Bachelor of Science in Food Nutrition and Health and completed a consecutive Education degree at Queen's University. Nicole loves to travel and has experience teaching Science internationally in countries such as

Sweden and England. She trained in OG/Practical Linguistics and is a certified OG Classroom Educator. Nicole believes in an active learning approach whereby students gain understanding through exploration and discovery. She hopes that her students leave her class more curious than when they entered!



## **Melody Thompson\***

(Art, Language, Math, Social Studies, Science)

Melody Thompson is a graduate from Brock University's Concurrent Education Program (2009) with a major in Child and Youth Studies. Melody has experience working as a teacher in Toronto, as well as internationally in Kuwait. She has a passion for helping students realize their

potential and find joy in learning. Melody is certifying as a Master Teacher Trainer in OG Practical Linguistics™. Melody believes in reaching each student individually, finding their learning style and encouraging students to be confident in their learning.



## **Kimberley Williams\***

(Art, Language, Math, Science, Social Studies)

Kimberley Williams has a Bachelor of Arts and a Bachelor of Education from Brock University and several years teaching in diverse settings. Now at the Claremont School, she has embraced the Practical Linguistics methodology and has seen first hand the effects on student

achievement. She enjoys cooking, art, and spending time with her family. She is looking forward to another great year at Claremont.

\*Staff trained in the Orton-Gillingham:Practical Linguistics Approach

+Reflects staff positions at time of publication



# Claremont Community



5th Claremont Annual **Math & Literacy Conference** at the Walmer Centre



A full day of Math & Literacy Workshops for parents, teachers and educators



# Programs

Claremont MSL<sup>®</sup> intensive reading and writing programs are offered in convenient two-week sessions. You may take any combination of reading and writing sessions to suit your schedule. A supervised lunch with art and sport activity is available if required. Breaks of fifteen minutes are built into morning and afternoon schedules with snacks and refreshments provided by the school. For more information and to register please contact us.

## Summer Courses

### **Penmanship**

This course helps students form their letters in printing and cursive through multisensory activities and fun games. Pencil grip will be addressed. Suitable for elementary students.

### **Writing Mastery I : Step Into Writing<sup>®</sup> For students Gr. 3 - 5**

- Sentence structure techniques
- Organization strategies
- Opinion paragraphs

### **Writing Mastery II: Step Into Writing<sup>®</sup> For students Gr. 6 - 8**

- Sentence structure techniques
- Organization strategies
- Complete paragraph structures

### **Writing Mastery III : Step Into Writing<sup>®</sup> For students Gr. 9+**

- Advanced sentence structure techniques
- Summarizing and note-taking
- Essay writing

### **Creative Writing**

For all aspiring authors, groups or individual lessons.

Learn how to create unique plots, characters and settings using The 20 Master Plots Program<sup>®</sup> and Plot Genie<sup>®</sup>. You will discover how to research your characters and where to look for original ideas so that your writing will have depth, insight and credibility.

Writers will engage in many thought-provoking activities and have the opportunity to explore their talents.

### **Intensive Reading Course**

Intensive multi-sensory language reading instruction includes phonics, phonological awareness, fluency, vocabulary acquisition and comprehension. The course is suitable for all students struggling to acquire automatic recall of word meaning and pronunciation. The course is customized for different age-levels. Our teachers are trained in Lindamood-Bell Programs. We use Visualizing and Verbalizing<sup>®</sup>, Seeing Stars<sup>®</sup> and Lindamood Phoneme Sequencing<sup>®</sup>.

# Programs

## Part-time Program

Students attend Claremont School for part-time morning or afternoon language and math programs. Language and math classes follows the Ontario Ministry Education guidelines. Expert teachers deliver lessons which follow the Orton-Gillingham Approach and a neurodevelopmental continuum. Students with dyslexia attend Claremont for part of the day and return to their home schools for the remainder of their school programming. Students can enroll for either language, math or both subjects.

### **We also use:**

- Practical Linguistics®
- Claremont Writing Mastery Program®
- Differentiated Lesson Plans
- Guided Discovery
- Multi-sensory and Manipulative Tools
- Progress Monitoring: Formative & Summative
- Standardized Testing

As in our full-time school, we use Sensory Integration activities to help our students maintain optimal focus.



# Programs

## Creative Writing

### Workshops

**For adults:** Monthly creative writing workshops

Learn how to create unique plots, characters and settings using The Claremont 20 Master Plots Program® and Claremont Plot Genie®. You will discover how to research your characters and where to look for original ideas so that your writing will have depth, insight and credibility.

Writers will engage in many thought-provoking activities and have the opportunity to explore their talents.

**For students:** Weekly creative writing workshops

Students explore their imaginations using poetry, science fiction, play writing, adventure, and the telling of Tall Tales®.

## The Claremont Clinic

After-school remediation in math and Language Arts are offered for all students, including those attending other schools in the area.

- Orton-Gillingham-based math remediation is offered for students grade 1 – 6.
- Orton-Gillingham instruction for students with reading and spelling difficulties is offered for students from Grade 1 – 12.
- Grammar and writing workshops for small groups and one-on-one lessons are offered for students Grade 3 – 12.

Remediation is available on selected weeknights and Saturday mornings.

Contact us to arrange for further information or to set up an appointment.



# What is Dyslexia?



*The diagnosis is clinical.  
The treatment is educational.  
The understanding is scientific.*

-Margaret Byrd Rawson, 1982

Dyslexia presents with different degrees of severity and is often accompanied by unique strengths and talents.

## Definition

Dyslexia is a specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede the growth of vocabulary and background knowledge.

*-Annals of Dyslexia, 2003 (53)*

## Characteristics

Reading:

- Sometimes confuses letters, sounds and words: b/d, p/q, was/saw, on/no
- Difficulty learning that letters make sounds and that those sounds are sequenced into words
- Difficulty blending sounds into words
- Inefficient decoding of sounds and words leading to difficulty in reading comprehension

Writing and Spelling:

- Difficulty hearing syllables within words and phonemes (sounds) within syllables
- Difficulty visualizing the correct spelling of words
- Does not seem to understand spelling rules or sentence structure

Speaking:

- May have had difficulty learning to talk
- May have had difficulty listening and following directions
- May have difficulty remembering words
- May have difficulty rhyming
- May have difficulty sequencing: saying the alphabet, the days of the week, months of the year, counting or understanding concepts such as left/right

*(Ten in Every Hundred, The International Dyslexia Association, 2005)*

# Teacher Training

## Orton-Gillingham Practical Linguistics™

The Orton-Gillingham Approach was created by Dr. Samuel Torrey Orton, Anna Gillingham and Bessie Stillman in the 1930's to remediate the difficulties associated with dyslexia.

The Orton-Gillingham Approach teaches the structure of the English language to students of all ages, so that they can learn the code and how to read. What was once a seemingly arbitrary and confusing system becomes predictable and clear. The student is empowered by the knowledge gained. Through multisensory practice and systematic teaching our dyslexic learners unlock the power of print.

The Orton-Gillingham Approach uses a structured lesson plan involving all three senses: visual, auditory and kinesthetic/tactile.

The curriculum proceeds from the simple to the complex and from the predictable to the unpredictable.

Phonemic awareness, phonics, morphology, grammar, vocabulary and reading comprehension are all taught using a systematic, cumulative and sequential approach. Orton-Gillingham teachers design lesson plans based on careful observation and error analysis. Thus, instruction addresses specific difficulties and deficits unique to the students in the class as opposed to delivering a scripted "one size fits all" programme.

For further information about the Academy of Orton-Gillingham Practitioners and Educators visit [www.ortonacademy.org](http://www.ortonacademy.org)



# Teacher Training

## Orton-Gillingham: Practical Linguistics Therapy

Orton-Gillingham: Practical Linguistics Therapy is a methodology that teaches students to explore and think about the language they use. The student comes to understand that the language they need to read and write can be conquered. By revealing the underlying logical and linguistic patterns of English, the student learns to decipher the code. This therapeutic approach is suitable for all students of English: kindergarten, grade 1, ESL, ELL, and those with language-learning challenges.

A large variety of teaching methods are employed. Multisensory methods create neural networks linking three modalities: visual, auditory and kinesthetic. Direct instruction delivers knowledge of spelling rules, the alphabet principle, morphology and phonics. Guided Discovery helps engage and motivate, and students learn to "own" the information and personalize their understanding.

The curriculum is:

- Logical
- Cumulative
- Sequential
- Therapeutic
- Differentiated

**O-G Practical Linguistics Therapy™** provides a comprehensive understanding of the structure of the English language. The curriculum covers English orthography, phonology, spelling rules, sentence structure, syntax, vocabulary acquisition, passage comprehension, reading and writing fluency. The methodology addresses cognitive processes, including, auditory and visual discrimination, memory, and processing. Lesson plans are structured to incorporate occupational and eye tracking therapy where needed. This therapeutic linguistic approach may be applied in a classroom, small group or one-on-one setting.

O.G. Practical Linguistics is a comprehensive therapeutic model unsurpassed in the breadth and depth of its remedial reach.



# Teacher Training

## Orton-Gillingham: Practical Linguistics<sup>®</sup> Certification

Advanced Canadian accreditation is now available in the Orton-Gillingham Approach through The Canadian Dyslexia Society, Inc. In convenient one-day seminars, trainees will learn how to apply this approach and why it is considered the most effective remediation for students with dyslexia.

The course focuses on evidence-based remediation for students with dyslexia using a structured, systematic approach that motivates and encourages pupils to improve their reading and writing skills.

### Orton-Gillingham: Practical Linguistics<sup>®</sup>, Part 1

Who can attend: Educators, parents, professionals involved in education

Length of course: 60 hours delivered in 18 sessions + 1 full-day Claremont Math & Language

### Orton-Gillingham: Practical Linguistics<sup>®</sup>, Part 2

Who can attend: Educators, parents, professionals involved in education

Length of course: 5 full-days

### Orton-Gillingham: Practical Linguistics<sup>®</sup>: Part 3

This course focuses on morphology, linguistics, expository and narrative writing, syntax and grammar, vocabulary acquisition, language across the curriculum, particularly mathematics. Assessment and therapy options for a range of learning disabilities will be addressed, emphasizing the distinctions between them.

Who can attend: Teachers, O-G Practitioners, Speech-Language Pathologists

Length of course: 60-hour course work delivered in 7 full-day seminars



# Teacher Training

## Certification

Orton-Gillingham Teacher Certificate issued by The Canadian Dyslexia Society (CDS) on completion of Parts 1 and 2, assignments, 100-hour practicum and readings.

Certificate in Practical Linguistics Therapy© issued by The Canadian Dyslexia Society (CDS) on completion of Parts 1, 2, & 3, and additional 3-day seminar; 300-hour practicum, assignments and readings.

Orton-Gillingham Teaching Certificate (CDS) training exceeds Associate Level Training required by The Academy of Orton-Gillingham Practitioners and Educators. All trainees may apply to the Academy for Associate Level Membership, but reading requirements may differ.

See [www.ortonacademy.org](http://www.ortonacademy.org) for further course and reading guidelines.

## Prerequisites

Part 1 is a prerequisite for Part 2

Part 2 is a prerequisite for Part 3

All courses are open to parents, educators, administrators and therapists

Certification requires university degree or equivalent

## Registration

If you wish to register please download, print, and fill in the correct registration form at [www.claremont-school.com/teacher-training](http://www.claremont-school.com/teacher-training)

\*Group Discounts:

Please contact the Claremont School directly at 416-778-6336 to register.

Location: 310 Danforth Avenue, Toronto, M4K 1N6

**\* Ask about our Outreach Program \***

Instructor: Evelyn Reiss B.Sc, B.Ed., M.A., OCT

Fellow/Academy of Orton-Gillingham Practitioners and Educators



# The Great Word House™

## Great Word House™ Program Index

### ELEMENTARY FOUNDATION LEVEL

#### (Anglo Saxon)

#### **Auditory Discrimination of Phonemes**

- Single Consonants
- Clusters
- Trigraphs
- Short Vowels
- Long Vowels
- R-Controlled
- Diphthongs
- Schwa

#### **141 graphemes**

- Explicit instruction and scripts for introducing a grapheme
- Letter formation: cursive and print
- Introduction lesson plans
- Customizable lesson plans with grapheme combinations
- Silent Letters lesson plans

#### **Spelling Rules**

- FLLSSZZ Rule
- -es Suffix Rule
- 111 Doubling Rule
- Drop e Rule
- Y to I Rule
- 211 Doubling Rule

#### **Reading**

- 20,000 sentences
- 2,000 passages
- Vocabulary instruction
- Syllable identification and Syllable Division

#### **Fluency**

- Levelled Fluency Sheets
- Each list corresponds with a Teaching Level in S & S

- Words on cards
- Sight Word Instruction
- Cluster lesson plans

#### **Morphology**

- Anglo-Saxon and Old French Markers
- Prefixes
- Suffixes
- Affix Lesson plan

#### **Writing**

- Spelling
- Dictation exercises
- Explicit Sentence Instruction
- Paragraph Templates
- Narrative Writing
- Specialist Vocabulary (Science, Math)

#### **Tracking/Evaluation**

- Spelling Tests for each level
- Tracking sheets
- Miscue analysis

#### **Supporting Materials**

- Explicit instruction
- Videos + Handouts
- Drill Cards
- Student Copy of Word List, Sentences, Passages
- Games
- Posters for desk and class
- Student Booklets
- Alphabet Strip
- GWH Dyslexic Font



# The Great Word House™

## Great Word House™ Program Index

### ADVANCED LEVEL I (Latin Morphology)

#### Latin Lesson Plans

- GWH generated Lesson Plan
- Explicit instruction
- Latin Root
- Latin Prefix
- Latin Suffix
- Vocabulary Instruction
- Analysis/Synthesis of morphemes: Advanced concepts
- Application-writing exercises
- Reading Comprehension
- 50,000 words in database
- 5,000 sentences
- 400 passages
- Tracking Sheets

#### Supporting Material

- GWH generated Lesson Plan
- Explicit instruction
- Videos + Handouts
- Drill Cards
- Student Copy of Word List, Sentences, Passages
- Games
- Posters for desk and class
- Student Booklets
- GWH Dyslexic Font

### ADVANCED LEVEL II (Greek Morphology)

#### Greek Lesson Plans

- GWH generated Lesson Plan
- Explicit instruction
- 94 Greek Combining Forms
- Vocabulary Instruction: definitions, crosswords, cloze & comprehension exercises
- Analysis/Synthesis of morphemes: Advanced concepts
- Application-writing exercises
- Reading Comprehension
- 5,000 words in database
- 15,000 sentences
- 200 short stories
- Tracking Sheets

#### Supporting Material

- GWH generated Lesson Plan
- Explicit instruction
- Videos + Handouts
- Drill Cards
- Student Copy of Word List, Sentences, Passages
- Games
- Posters for desk and class
- Student Booklets
- GWH Dyslexic Font



# Assessment & Testing

## Assessment Services

If your child is having difficulty remembering letter names or sounds, learning to read and spell, difficulty remembering math facts or focusing in class, he or she should be tested as soon as possible. The earlier an identification of dyslexia is made, the more effective the appropriate remediation will be.

Testing consists of two phases: Academic and Psychological.

1. The Academic Educational Assessment uses formal and informal tests to determine whether your child has a developmental delay compared to other children of the same age. Our tests include:

- Wechsler Individual Achievement Test-III (WIAT-III)
- Lindamood Bell Auditory Conceptualization Test 3 (LAC-3)
- Comprehensive Test of Phonemic Processing (CTOPP) for phonological awareness
- Test of Word Reading Efficiency (TOWRE) for word attack skills and processing speed
- Test of Written Language (TOWL-4) for written language
- EVT-2 and PPVT-4 are used to assess oral expressive and receptive language

You will receive a written report which is confidential and you may choose to share this with your child's school or keep it for your own records. Recommendations for remedial teaching or therapy will be made.

2. If the results of the Academic Educational Assessment are lower than expected for the student's age, we may refer you to a psychologist or doctor for further intelligence testing using the Wechsler Intelligence Scale for Children - IV (WISC-IV).

A qualified psychologist is the only professional that can make a diagnosis of dyslexia.



# Assessment & Testing

## Assessment Service Form

### Student Information:

Student Name:

Date of Birth:

Grade:

Applying For:	<input type="checkbox"/> Academic Educational Assessment	\$1500
	<input type="checkbox"/> Language Assessment	\$1000
	<input type="checkbox"/> Consultation	\$350
	<input type="checkbox"/> Professional Communication: Letters, Forms	\$100/hour

Terms: Consultation fees are paid in advance, whereupon a meeting will be scheduled via phone or email. Assessment fees are paid 50% in advance and 50% on receipt of report.

Child lives with  Single Parent  Both Parents  Guardian

Home Address:

Current School:

Allergies:

Medication:

Documents Enclosed:

- Individual Education Plan (IEP)
- IPRC
- 3 Most Recent Report Cards
- O.T. Report
- SPL Report
- Medical Report
- Other \_\_\_\_\_

# Assessment & Testing

## Assessment Service Form

### Parent's Information:

Parent 1 Name:

Occupation:

Home Address:

Postal Code:

Home Phone:

Cell Phone:

Work Phone:

Work Place:

Work Address:

E-mail:

Parent 2 Name:

Occupation:

Home Address: *(if different)*

Postal Code:

Home Phone:

Cell Phone:

Work Phone:

Work Address:

E-mail:

Student Availability: *(days/times)*

# Fee Structure

## School Application:

Screening Fee (non-refundable)	\$350	
School Fee	\$17,500	See page 25
Materials Fee (field trips, clubs, materials)	\$500	

## Assessment and Testing:

Academic Educational Assessment: Math, Language & Cognitive Skills	\$1500	3 appointments, plus in-person presentation of report
Language Assessment	\$1000	2 - 3 appointments, plus in-person presentation of report
Math Assessment	\$350	1 appointment, in-person presentation of report
Consultation	\$350	1 appointment, plus in- person presentation of report
Professional Communication: letters, forms	\$100/ hour	

## The Claremont Clinic:

All students applying for after-school remedial programs in language and/or math must book an appointment for an intake screening. On completion of the screening, the student will be assigned a teacher if our program is deemed suitable. The parents/guardians will receive a written report of our results with recommendations.

Screening Fee (non-refundable)	\$250	
1-hour session	\$80	

- All Assessments include a written report, with results and recommendations.
- Consultation includes a summary of findings and recommendations.

# Admissions

## School Admission Guidelines

Procedure for admission:

Complete the **Application Form** accompanied with a non-refundable fee of \$350 payable to *Claremont Educational Services, Inc.*

Once the Director has reviewed the application, an appointment will be made for a student interview and assessment lasting approximately 1.5 hours.

If the Claremont School is deemed an appropriate place for the student, the parents will be notified and a meeting with the Director will be arranged. On acceptance, the parents will be required to pay a reservation deposit of \$1000. School fees are \$17,500 per annum less the reservation deposit. The installments for August and February include the material fees.

Payment	1st	2nd	3rd	4th
Due	1st August	1st November	1st February	1st April
Amount	\$4375	\$4125	\$4375	\$4125

For alternative payment arrangements, please contact the Director.



# School Application Form

Please fill in this form and complete all parts. Upon submission, you will be required to submit a non-refundable fee of \$350 which is payable by cheque to The Claremont School and mail to:

Claremont Educational Services, Inc.  
Admissions, The Claremont School  
C-1, 310 Danforth Avenue  
Toronto, ON M4K 1N6

## Student Information

Student Name:

Year applying for:

Grade applying for:

Applying For:

Full Time

Part-Time

If Part-time, Select:

Language

Math

Language & Math

Choose the purpose for the interview:

School Application

Date of Birth: *(dd/mm/yyyy)*

Child lives with:

Single Parent

Both Parents

Guardian

Home Address:

Diagnosis of dyslexia or learning disability by a doctor or psychologist?

Yes

No

Current School:

School Address:

Allergies:

Medication:

# School Application Form

## Parents' Information

Parent 1 Name:

Occupation:

Home Address:

Postal Code:

Home Phone:

Cell Phone:

Work Phone:

Work Place:

Work Address:

E-mail:

Parent 2 Name:

Occupation:

Home Address: *(if different)*

Postal Code:

Home Phone:

Cell Phone:

Work Phone:

Work Address:

E-mail:

If available, please email or mail us the following:

- 3 most recent report cards
- Individual Education Plan (IEP)
- IPRC Information

# Innovation & Exploration



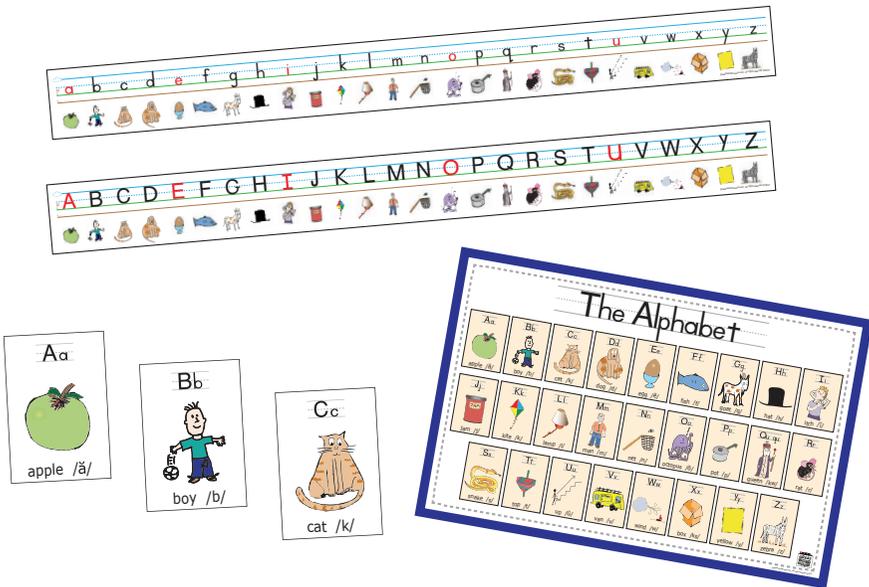
[www.greatwordhouse.com](http://www.greatwordhouse.com)

**The Great Word House™** program is an interactive teaching tool for Kindergarten, Elementary, ESL, ELL, Orton-Gillingham/MSL and homeschool teachers. Use it to create lesson plans for any grade level, class or individual student.

We make planning easy and fast at every level. We will deliver quality lessons customized to your needs quickly and efficiently. Cut down on buying costly resources and time combing through books, sheets and manuals.

**The Great Word House™** is an essential tool for providing systematic, quality-controlled lessons that ensure your students get the best language instruction and accelerate learning. Based on an Orton-Gillingham Practical Linguistic® approach, validated by reading research and field tested at the Claremont School, **The Great Word House™** is a responsive pedagogical partner that no English teacher should be without.

**Your choice. Our Logic. Their success.™**



Claremont School

[www.claremontschool.com](http://www.claremontschool.com) | [info@claremontschool.com](mailto:info@claremontschool.com)

416.778.6336



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416.778.6336



*"Through Difficulties & Arise"*